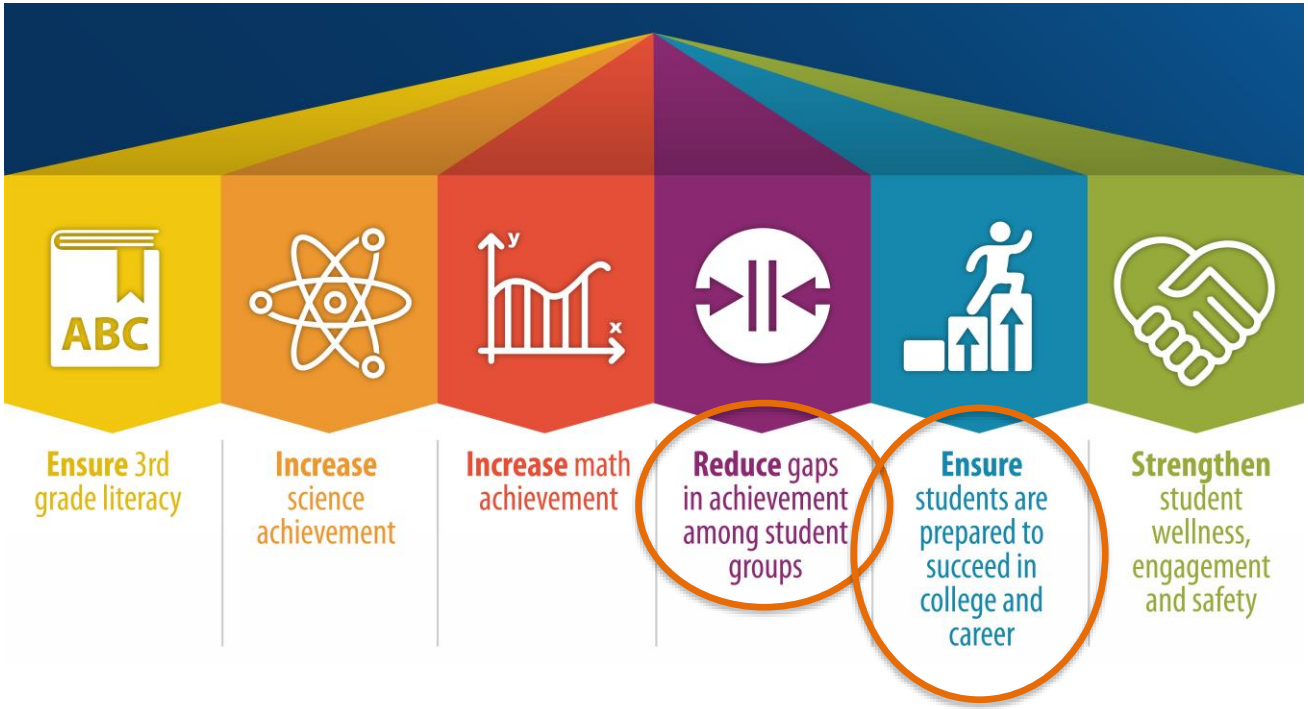
OTG 101

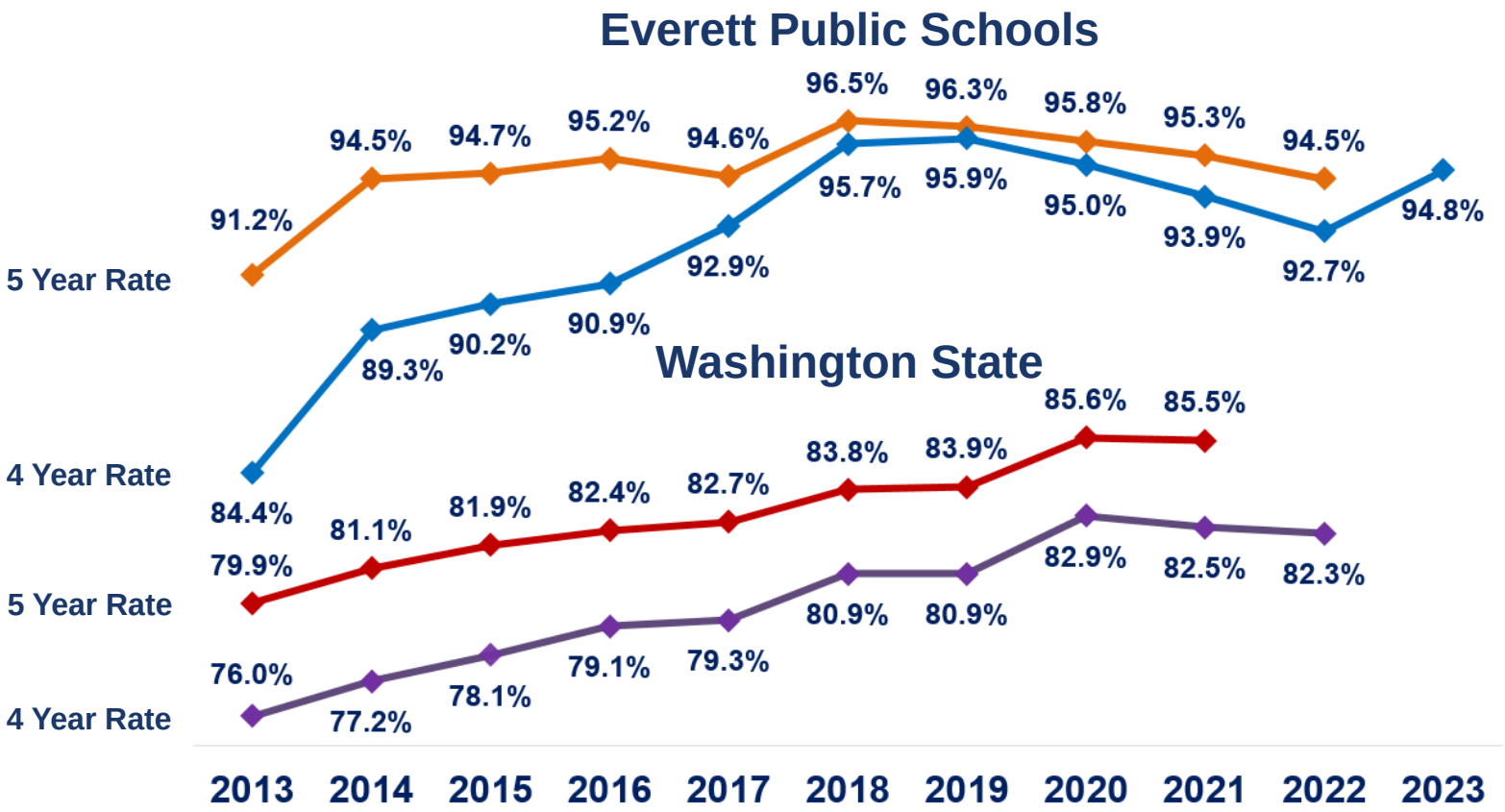
EVERETT PUBLIC SCHOOLS

November 2023

Strategic Plan Priority Student Outcomes



Graduation Rates, Classes of 2013 – 2023



What is “OTG?”

OTG means “on-time graduation” . . .

to graduate students within four years . . .

to support students before high school, through the transition to and through high school, and through the finish line of graduation . . .

to support students to reach their postsecondary goals.

How is a graduation rate calculated?

Graduates

Graduates

+

Active Students

Continuing Seniors and 18-21 Year Old Transition Program Students

+

Inactive Students

“CDU”s and Unconfirmed Transfers

–

Confirmed Transfers

Confirmed Transfers to Other Schools or Programs that offer High School Diplomas
Confirmed Transfers to Home School
Confirmed Transfers to 1418 Open Doors Programs (Graduation Alliance and EvCC U3)

When is a graduation rate calculated?

The graduation rate is calculated four times for each class of students (FGY):

On-time graduation rate

4 Year Graduation Rate = 4 years after students started ninth grade

Extended graduation rates

5 Year Graduation Rate = 5 years after students started ninth grade

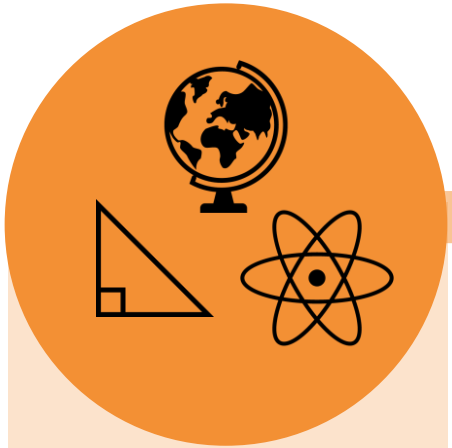
6 Year Graduation Rate = 6 years after students started ninth grade

7 Year Graduation Rate = 7 years after students started ninth grade

What are the graduation requirements?

High School & Beyond Plan

- Each year through Naviance, starting in sixth grade
- Culminates in College and Career Readiness Seminar
- Includes high school and postsecondary planning



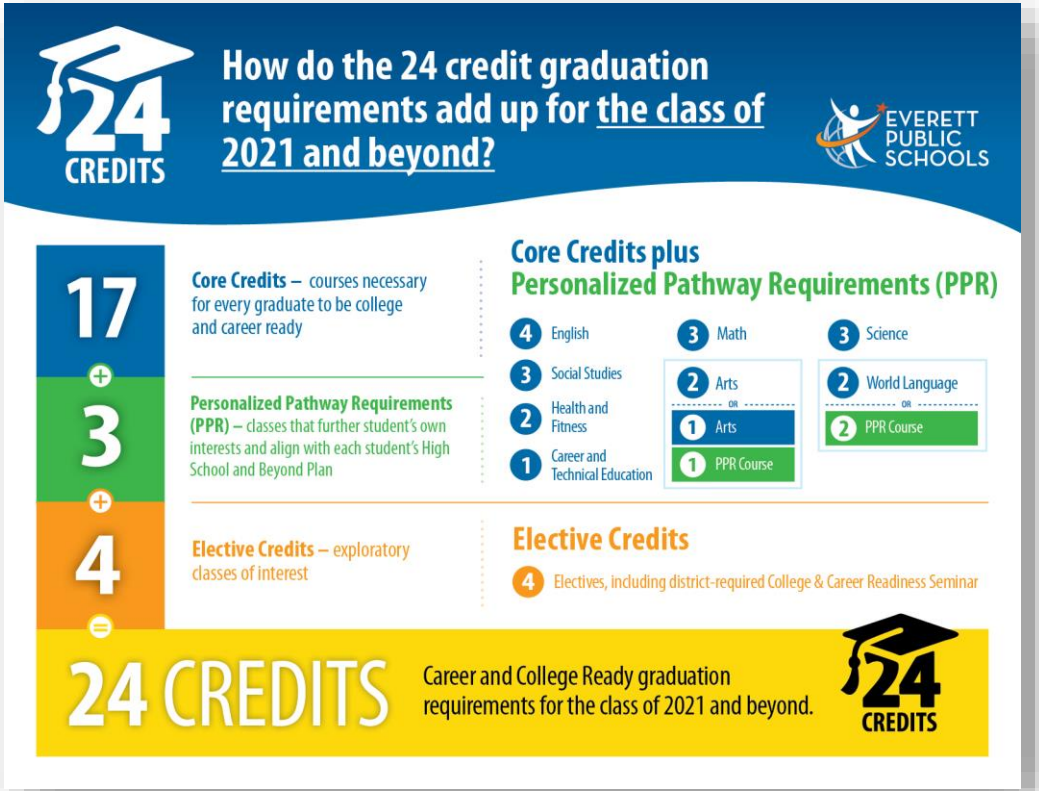
Credit & Subject Area Requirements

- 17 core credits
- 3 Personalized Pathway Requirements (flexible credits)
- 4 elective credits, including College and Career Readiness Seminar

Graduation Pathway Options

- Options to demonstrate postsecondary readiness in English Language Arts and Math through tests and courses

What are the graduation requirements?



Waivers Available for the 2023-24 School Year

- There are two waivers available for students graduating in the 2023-24 school year
  - GREW Waiver: Up to one core credit may be waived
  - Academic Waiver: Up to two elective credits may be waived

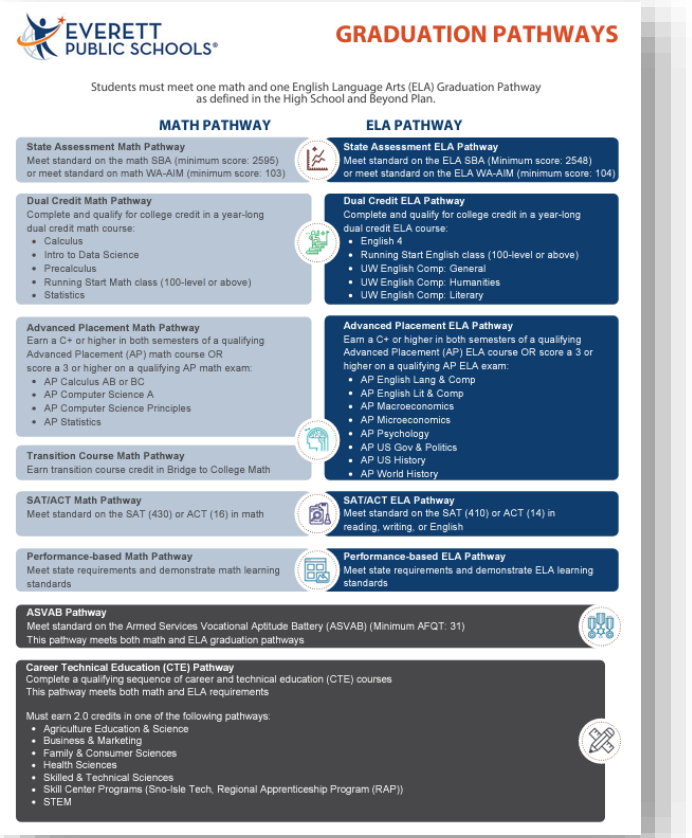
- There is not a waiver available for the graduation pathway for the 2023-24 school year.

- The GREW waiver is scheduled to end with the 2023-24 school year.

Graduation Pathways

	Math	English Language Arts (ELA)
State Assessments	✓	✓
Dual Credit	✓	✓
AP Courses and Exams	✓	✓
SAT College Entrance Exam	✓	✓
Bridge to College Math	✓	
Performance-based	**In Progress**	**In Progress**
Armed Services Vocational Aptitude Battery (ASVAB)	✓ Combination Math and ELA	
Career and Technical (CTE) Pathway	✓ Combination Math and ELA	

Graduation Pathways



EVERETT PUBLIC SCHOOLS®

GRADUATION PATHWAYS

Students must meet one math and one English Language Arts (ELA) Graduation Pathway as defined in the High School and Beyond Plan.

MATH PATHWAY	ELA PATHWAY
State Assessment Math Pathway Meet standard on the math SBA (minimum score: 2595) or meet standard on math WA-AIM (minimum score: 103)	**State Assessment ELA Pathway** Meet standard on the ELA SBA (Minimum score: 2548) or meet standard on the ELA WA-AIM (minimum score: 104)
Dual Credit Math Pathway Complete and qualify for college credit in a year-long dual credit math course: • Calculus • Intro to Data Science • Precalculus • Running Start Math class (100-level or above) • Statistics	**Dual Credit ELA Pathway** Complete and qualify for college credit in a year-long dual credit ELA course: • English 4 • Running Start English class (100-level or above) • UW English Comp: General • UW English Comp: Humanities • UW English Comp: Literary
Advanced Placement Math Pathway Earn a C+ or higher in both semesters of a qualifying Advanced Placement (AP) math course OR score a 3 or higher on a qualifying AP math exam: • AP Calculus AB or BC • AP Computer Science A • AP Computer Science Principles • AP Statistics	**Advanced Placement ELA Pathway** Earn a C+ or higher in both semesters of a qualifying Advanced Placement (AP) ELA course OR score a 3 or higher on a qualifying AP ELA exam: • AP English Lang & Comp • AP English Lit & Comp • AP Macroeconomics • AP Microeconomics • AP Psychology • AP US Gov & Politics • AP US History • AP World History
Transition Course Math Pathway Earn transition course credit in Bridge to College Math	
SAT/ACT Math Pathway Meet standard on the SAT (430) or ACT (16) in math	**SAT/ACT ELA Pathway** Meet standard on the SAT (410) or ACT (14) in reading, writing, or English
Performance-based Math Pathway Meet state requirements and demonstrate math learning standards	**Performance-based ELA Pathway** Meet state requirements and demonstrate ELA learning standards

ASVAB Pathway
Meet standard on the Armed Services Vocational Aptitude Battery (ASVAB) (Minimum AFQT: 31)
This pathway meets both math and ELA graduation pathways

Career Technical Education (CTE) Pathway
Complete a qualifying sequence of career and technical education (CTE) courses
This pathway meets both math and ELA requirements

Must earn 2.0 credits in one of the following pathways:
- Agriculture Education & Science
- Business & Marketing
- Family & Consumer Sciences
- Health Sciences
- Skilled & Technical Sciences
- Skill Center Programs (Sno-Isle Tech, Regional Apprenticeship Program (RAP))
- STEM

Career & Technical Education (CTE)

Course Options by CTE Pathway

Agriculture Education & Science
- ☐ AP Environmental Science (page 51)
- ☐ Biology and the Environment (page 51)
- ☐ Sustainable Agriculture (page 55)
- ☐ College & Career Readiness Seminar (CCRS) or Career Choices

Business & Marketing
- ☐ Accounting I & II
- ☐ AP Computer Science A
- ☐ AP Computer Science Principles
- ☐ AP Macroeconomics/AP Microeconomics
- ☐ Business & Finance
- ☐ Business Law
- ☐ Business Operations
- ☐ Cybersecurity & Networking
- ☐ Economics
- ☐ Entrepreneurship
- ☐ Foundations of Business and Marketing
- ☐ Introduction to Law (page 60)
- ☐ Introduction to Programming I & II (formerly called Computer Programming through Graphics and Animation I, II)
- ☐ Microsoft Office User Specialist (formerly called Computer Applications)
- ☐ Publications I, II, III, IV
- ☐ Social Media Marketing
- ☐ Web Design
- ☐ Worksite Learning Experience/Volunteer
- ☐ CCRS or Career Choices

Family & Consumer Sciences
- ☐ AP Psychology (page 60)
- ☐ Child Development
- ☐ Family Health
- ☐ FCS Ed Coop
- ☐ Independent Living
- ☐ Introduction to Education
- ☐ Nutrition & Food Prep 1 & 2
- ☐ Nutrition and Wellness
- ☐ CCRS or Career Choices

Health Sciences
- ☐ Anatomy & Physiology (page 53)
- ☐ Biotechnology (page 54)
- ☐ Biomanufacturing (page 54)
- ☐ Home Care Aide
- ☐ Intro to Health Science Careers
- ☐ Medical Terminology
- ☐ Sports Medicine I & II
- ☐ CCRS or Career Choices

Skilled & Technical Sciences
- ☐ AP 2-D/3-D Art and Design (page 64)
- ☐ AP Drawing (page 64)
- ☐ Automotive Maintenance
- ☐ Automotive Technology
- ☐ Digital Photography I, II
- ☐ Foundations of Manufacturing
- ☐ Graphic Design Intro, I, II, III
- ☐ NJROTC I, II, III & IV
- ☐ Robotics and Mechatronics
- ☐ Robotics Tech (page 55)
- ☐ Technical Theatre I, II, III (pages 65-66)
- ☐ Video Game Design I
- ☐ Video Production I, II, III
- ☐ CCRS or Career Choices

STEM
- ☐ AP Physics 1 (page 52)
- ☐ Astronomy & Aerospace Engineering (page 54)
- ☐ Engineer Your World (page 53)
- ☐ Physics in the Universe (page 54)
- ☐ CCRS or Career Choices

Skill Center Programs
- ☐ Sno-Isle TECH (page 89)

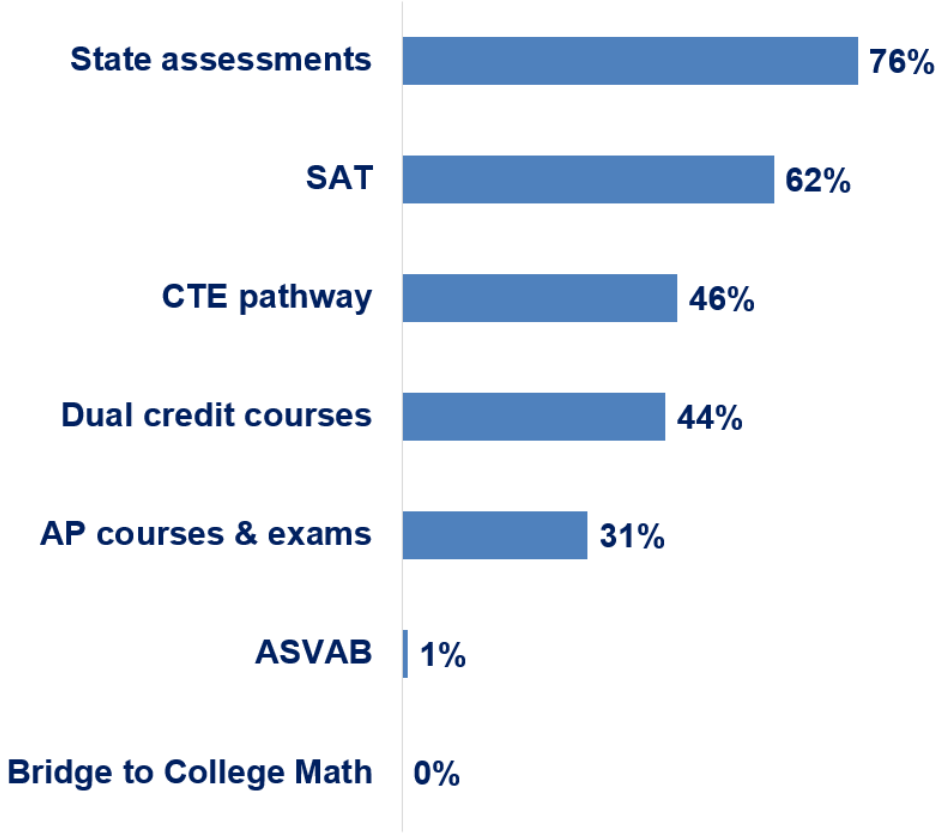
Status of Graduation Pathways

Currently, **68%** of seniors have met **both the Math and the ELA graduation pathways**.

20% have met one pathway.

12% have not met any pathway.

Many students meet through multiple pathway options.



Performance-based Pathway as “Flexible” Option

- Allows students to **“show”** what they know and can do in real-world, hands-on ways that align with their High School & Beyond Plan
- Key words to describe this option are **“customizable”** and **“flexible”**
  - May take a variety of forms such as project, practicum, work-related experience, community service, cultural activity
  - May result in a variety of student work that can be evaluated such as performance, presentation, portfolio, report, film, exhibit
  - May or may not be completed as part of a class where a student also earns credit

Performance-based Graduation Pathway Option

Graduation Requirements for Students with IEPs

IEP teams **are not able** to create new graduation pathways nor to waive graduation requirements for students receiving special education services.

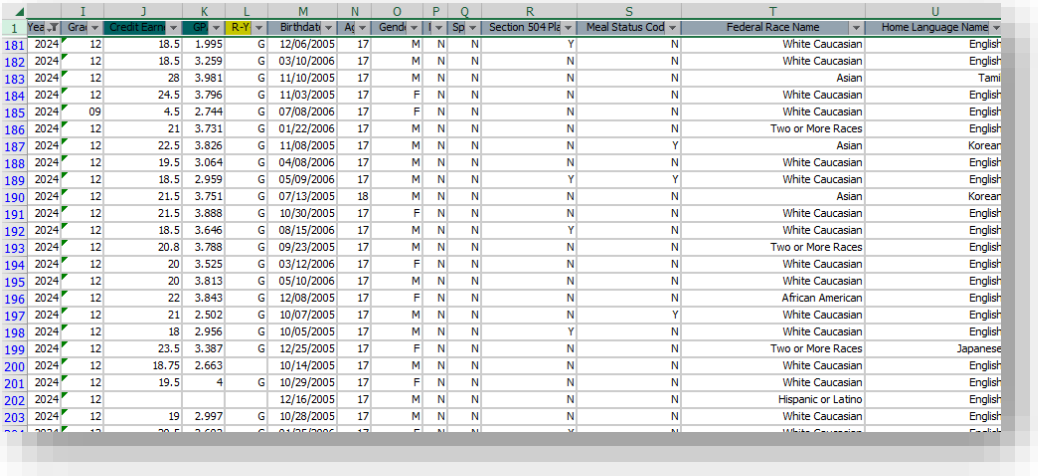
To support students with disabilities in meeting graduation requirements, IEP teams may utilize **comparable content course substitutions**, as identified in the IEP course of study and aligned with the student's High School and Beyond Plan.

State Board of Education Graduation Requirements

What is the “priority cohort report?”

The **priority cohort report** is an automated spreadsheet that provides a comprehensive list of students, status and demographics, and information on graduation requirements.

It’s a **“one stop shop”** for tracking students.



	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	Yea	Grai	Credit Earn	GP	R-Y	Birthdati	Ag	Gendi	I	Sp	Section 504 Pla	Meal Status Cod	Federal Race Name	Home Language Name
181	2024	12	18.5	1.995	G	12/06/2005	17	M	N	N	Y	N	White Caucasian	English
182	2024	12	18.5	3.259	G	03/10/2006	17	M	N	N	N	N	White Caucasian	English
183	2024	12	28	3.981	G	11/10/2005	17	M	N	N	N	N	Asian	Tami
184	2024	12	24.5	3.796	G	11/03/2005	17	F	N	N	N	N	White Caucasian	English
185	2024	09	4.5	2.744	G	07/08/2006	17	F	N	N	N	N	White Caucasian	English
186	2024	12	21	3.731	G	01/22/2006	17	M	N	N	N	N	Two or More Races	English
187	2024	12	22.5	3.826	G	11/08/2005	17	M	N	N	N	Y	Asian	Korean
188	2024	12	19.5	3.064	G	04/08/2006	17	M	N	N	N	N	White Caucasian	English
189	2024	12	18.5	2.959	G	05/09/2006	17	M	N	N	Y	Y	White Caucasian	English
190	2024	12	21.5	3.751	G	07/13/2005	18	M	N	N	N	N	Asian	Korean
191	2024	12	21.5	3.888	G	10/30/2005	17	F	N	N	N	N	White Caucasian	English
192	2024	12	18.5	3.646	G	08/15/2006	17	M	N	N	Y	N	White Caucasian	English
193	2024	12	20.8	3.788	G	09/23/2005	17	M	N	N	N	N	Two or More Races	English
194	2024	12	20	3.525	G	03/12/2006	17	F	N	N	N	N	White Caucasian	English
195	2024	12	20	3.813	G	05/10/2006	17	M	N	N	N	N	White Caucasian	English
196	2024	12	22	3.843	G	12/08/2005	17	F	N	N	N	N	African American	English
197	2024	12	21	2.502	G	10/07/2005	17	M	N	N	N	Y	White Caucasian	English
198	2024	12	18	2.956	G	10/05/2005	17	M	N	N	Y	N	White Caucasian	English
199	2024	12	23.5	3.387	G	12/25/2005	17	F	N	N	N	N	Two or More Races	Japanese
200	2024	12	18.75	2.663		10/14/2005	17	M	N	N	N	N	White Caucasian	English
201	2024	12	19.5	4	G	10/29/2005	17	F	N	N	N	N	White Caucasian	English
202	2024	12				12/16/2005	17	M	N	N	N	N	Hispanic or Latino	English
203	2024	12	19	2.997	G	10/28/2005	17	M	N	N	N	N	White Caucasian	English

What is “RYG?”

RYG means Red – Yellow – Green . . .

RYG refers to the number of credits to graduation.

Red means a student is far behind in credits.

Yellow means a student is a little behind in credits.

Green means the student is “on-track” in terms of credits.

RYG does not mean that the student has the right credits in the right “buckets” or has met their Graduation Pathway or has completed their High School and Beyond Plan.

What is “FGY?”

FGY means Federal Graduation Year . . .

FGY is a term used in Everett Public Schools for a federal requirement.

A student is assigned an FGY when they start ninth grade.

The FGY is four years from when a student enters ninth grade at a public U.S. school.

The FGY cannot be changed, unless there is an error or the student is placed in an FGY based on the transcript review process.

Only **Jeanne** updates an FGY.

CDU means “dropout” . . .

The C, D, and U withdrawal codes count as dropouts in the graduation rate.

The “C1” withdrawal code means that a student earned their GED and is no longer enrolled. A GED is not counted towards graduation.

The “U3” withdrawal code means that the student or family has reported that they are moving out of the district, but it is an unconfirmed transfer until the receiving school sends a records request or documentation verifying that the student is enrolled in the new school.

Questions?